



2023

IMAGINE SCHOOLS  
ANNUAL REPORT

## Our Mission

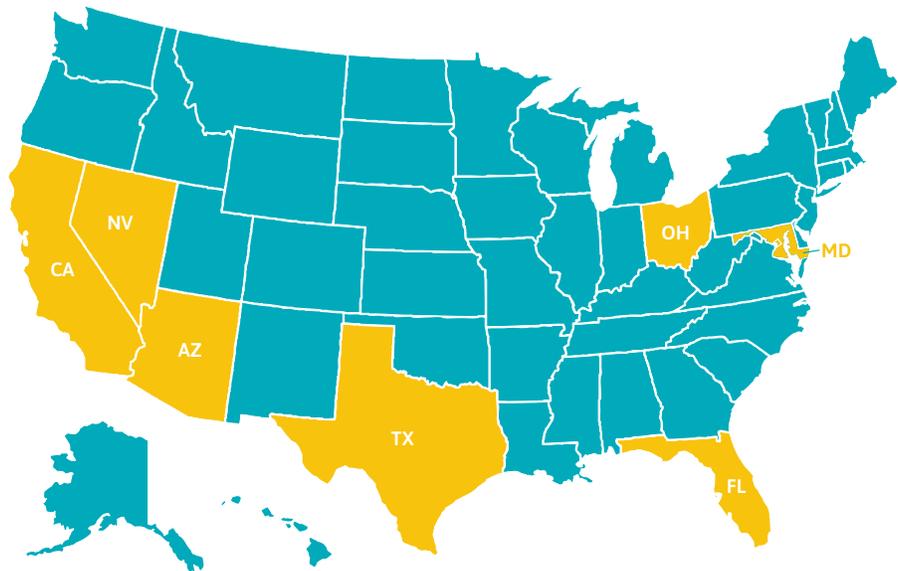
As a national family of non-profit public charter school campuses, Imagine Schools partners with parents and guardians in the education of their children by providing high quality schools that prepare students for lives of leadership, accomplishment, and exemplary character.

## Our Approach

Imagine Schools emphasizes excellence in academics and character, empowering learners to become leaders. Students are equipped to track their own academic progress, using data to set personal learning goals and celebrate achievement. In learning environments rich with rigor and relevancy, students graduate well prepared for high school, college, career, and life.

## Our Reach

- Over 27,000 K–12 students
- 49 charter school campuses
- 7 states



## Learn More

Visit our website to explore our academic resources and discover how we develop the character and enrich the minds of students throughout the United States.

Visit us at [imagineschools.org](https://www.imagineschools.org).

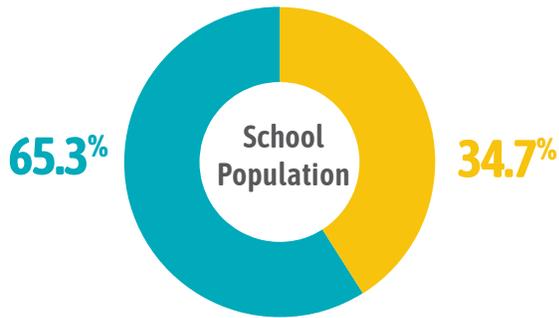
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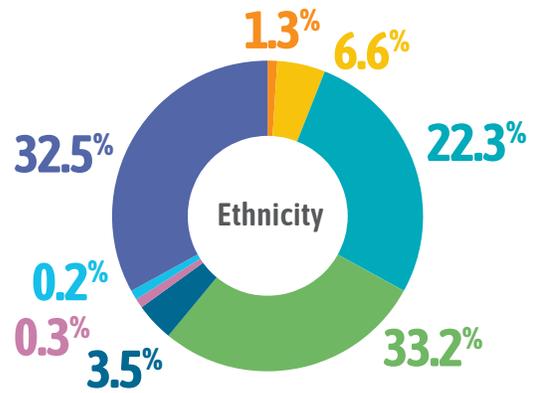
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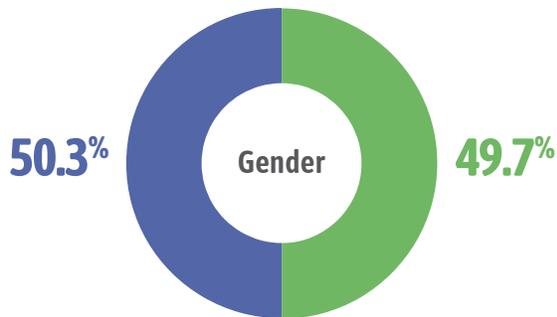
# Our Students



URBAN • NON-URBAN



AMERICAN INDIAN/ALASKAN NATIVE  
 ASIAN BLACK HISPANIC/LATINO  
 MIXED OTHER PACIFIC ISLANDER WHITE



FEMALE • MALE

## English Language Learners



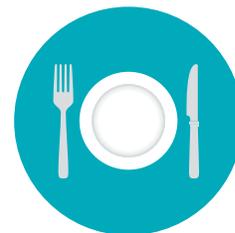
13.4%

## Special Education



11.2%

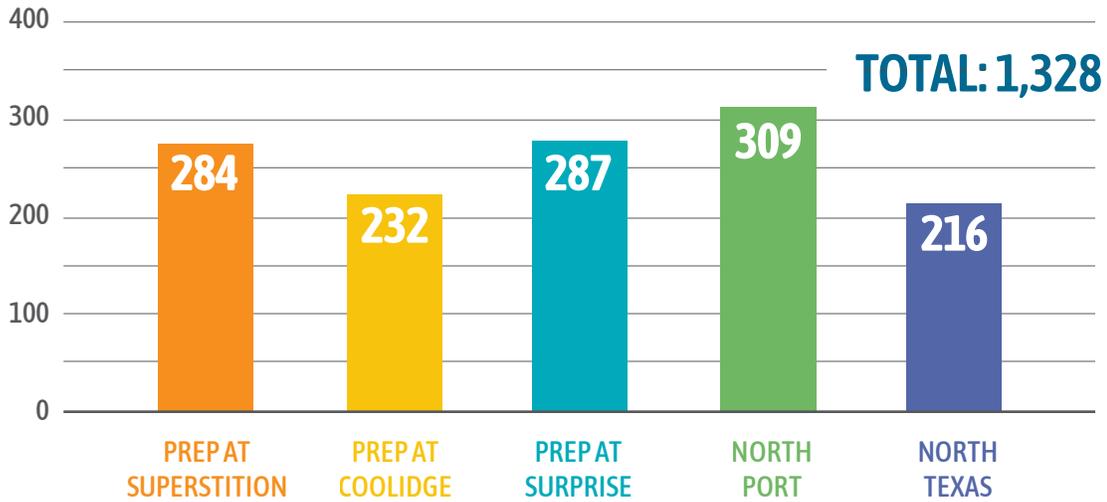
## Free or Reduced Lunch



64.1%

# Our Students

Imagine Schools High School Population  
(Total Enrollment)

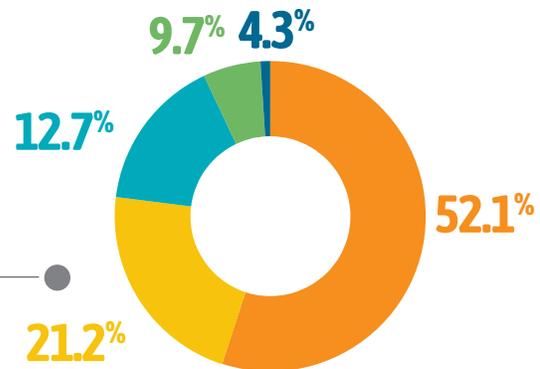


# Our Budget

As stewards of public educational funding, Imagine’s schools currently operate within a \$348 million total annual budget, ensuring all funds go toward the resources students need for a high-quality education.

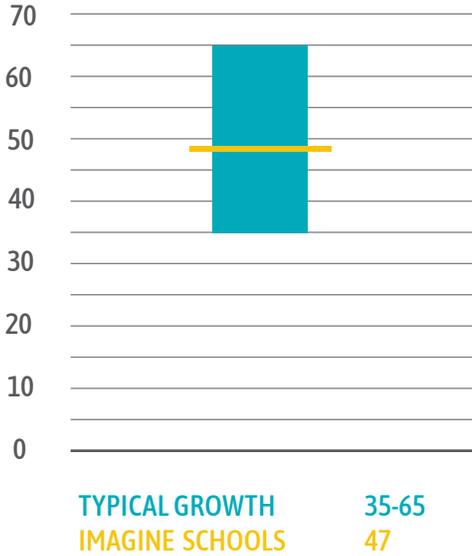
TEACHERS AND STAFF • SCHOOL OPERATING COSTS  
RENT AND FACILITY COSTS • NATIONAL NETWORK SUPPORT  
INTEREST AND DEPRECIATION

Fiscal Year 2023 Imagine Schools & Imagine Schools Non-Profit  
Combined Total School Expenditures



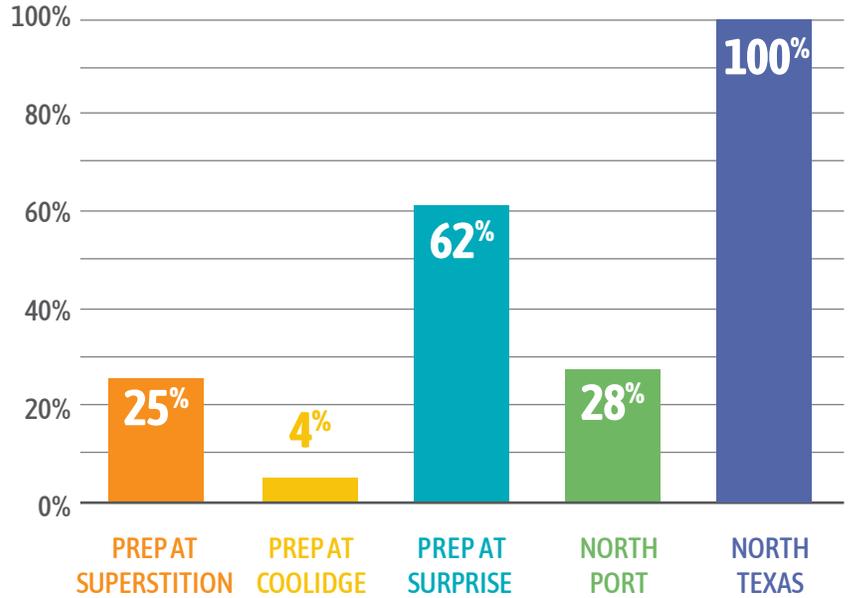
# Our Results

**Median Student Growth Percentile  
Imagine Median to Typical Growth**  
(National Median is 50)

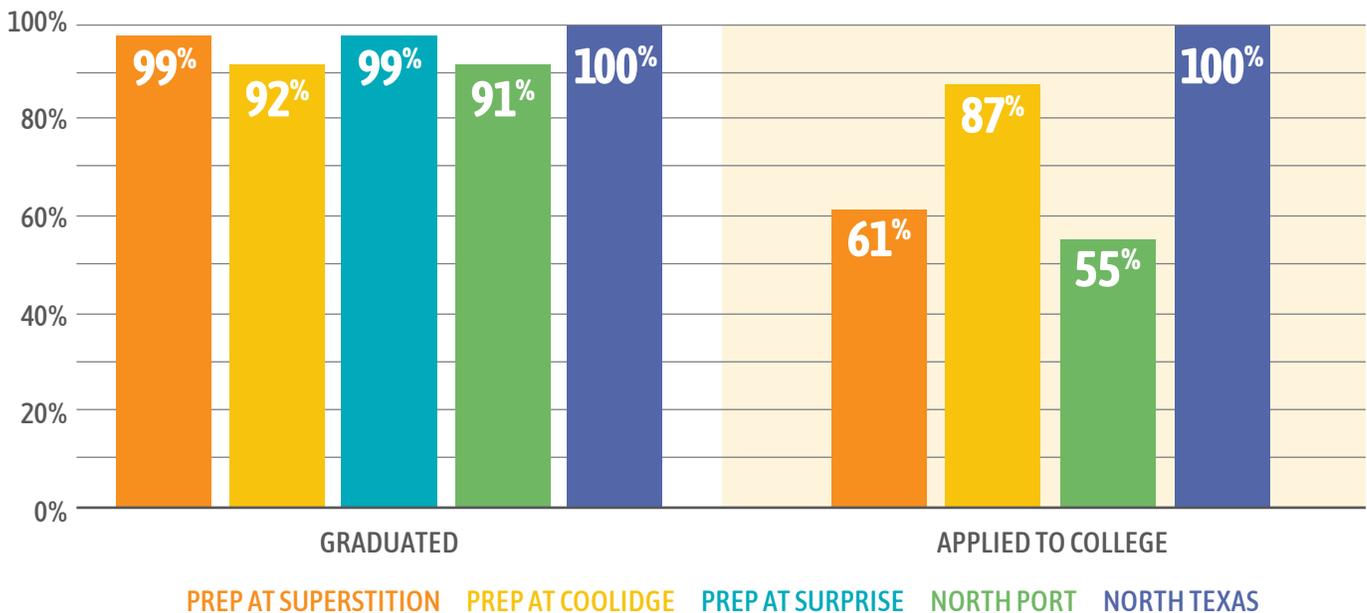


A Student Growth Percentile of 47 indicates that a student has grown better than 47% of the students who were in the same grade level and had the same scale score at the beginning of the year.

**2022-23 School Year  
Percent of High School Students Enrolled in IB, Advanced Placement, Cambridge and/or Dual Enrollment Classes**



**2022-23 School Year  
High School Seniors Graduation Rate and College Application Rate**



# Developing Character, Enriching Minds

Imagine Schools tagline “Developing Character, Enriching Minds” communicates our commitment to a holistic educational philosophy that integrates character-building opportunities into all aspects of school life, including the academic curriculum. Our approach to character development is comprehensive, and centered around two main priorities:

- **Cultivating a caring school community based on high academic and behavior expectations that foster positive relationships among all stakeholders.**
- **Promoting and integrating the teaching and learning of moral, performance, and civic core character values, as well as the social and emotional skills required for responsible decision making, emotional wellbeing, and developing positive relationships with others.**

Our integration of character development and academics has been recognized throughout the years by Character.org, a leading organization advocating for character nationally and globally. Imagine Schools was certified twice as a “**District of Character**” in 2020 and 2013, and 18 of our schools are currently certified as “**State Schools of Character.**” Since 2020, we have been recognized for a total of **386 Promising Practices** at the school and district level, including 41 during 2023.





## **BUILDING COMMUNITY—IMAGINE GREAT WESTERN ACADEMY**

The following spotlights one of our National Schools of Character—Imagine Great Western Academy. Located in Columbus, Ohio, Imagine Great Western Academy’s mission is to utilize research-proven curricula to ensure outstanding academic performance across its culturally and economically diverse student population.

True to the Imagine Schools tradition, our Great Western campus believes that every student should have access to an outstanding education in order to reach his or her full potential. However, midway through the 2023-24 school year, they faced a significant challenge: dwindling student morale and frustration among both students and teachers. Students sometimes felt overshadowed by disruptive peers, and teachers struggled with classroom management. In response, the Restorative Council emerged, embodying principles of restorative justice to transform the learning environment.

## **EMPOWERING STUDENTS TO TRANSFORM AND OWN THEIR LEARNING**

Each week, 12 students, spanning grades 5-8, rotate onto the Restorative Council. The overall goal is to help teachers and leadership develop new norms and procedures for making the classroom experience more student-focused and productive. Council members bring their issues and concerns to the table for problem solving. They address issues collaboratively, providing support and ideas for logical consequences. In addition to working on their own initiatives, they are also asked to assist with

other’s needs. To facilitate smoother transitions, each group suggests a task for the next group of council participants to initiate.

Restorative justice principles empower students to practice agency and engage in self-governance. Through shared identity and equitable dialogue, students develop valuable social and emotional skills such as empathy, constructive communication, problem-solving, and embracing diversity. The Restorative Council serves as a model for these principles, creating a safe space where mistakes are seen as opportunities for growth and empathy is practiced.

In recent months, the Restorative Council has significantly improved middle school classroom environments, fostering a more conducive atmosphere for learning. Students feel empowered and heard, while teachers benefit from innovative ideas embraced by students. This shift towards relationship-building has yielded positive outcomes, including improved attendance, reduced suspensions, and a more positive and productive school culture.

Imagine Great Western combines their Restorative Council with other student supports, such as Positive Behavior Interventions and Supports (PBIS), social-emotional learning (SEL) initiatives, and mindfulness practices. Together these efforts are building a strong sense of family and creating powerful synergies in the school culture and climate.



# Faces Behind the Facts

Facts are important. So are the faces behind the facts. The mission of Imagine Schools comes to life in the lives of the students, families, and teachers on our campuses.

## Imagine Schools Earns National Recognition



Character.org has recognized Imagine Schools' emphasis on character education with a total of **386 Promising Practices** awards to date, in addition to previous State and National Schools of Character awards, including recognition as a National District of

Character in 2020 and 2013.

These awards recognize winning practices including unique anti-bullying programs, creative ways to integrate character and academic subjects, effective strategies for developing student leadership, and activities that build community—within our schools and beyond.

## Academic & Character Focus Has Positive Ripple Effects

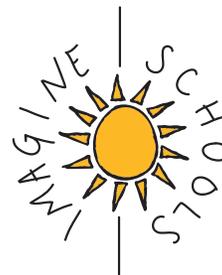


*Ms. Walls with students from the Character Citizenship Club at Imagine Camelback*

students develop a versatile skill set and gain emotional intelligence by learning the foundations of effectively communicating, accepting differences, overcoming challenges, and supporting others in times of need with compassion and grace. We believe in fostering a sense of belonging, safety and unity within our community through character education and we see the positive ripple effects of this cultivation on a daily basis in big ways."

"I love that Imagine honors character education and works to embed morals, principles, personal growth and development into academic achievement. At Imagine, our

—Megan Walls, Dean of Students  
Imagine Camelback, Phoenix, AZ



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