



2019
IMAGINE SCHOOLS
ANNUAL REPORT

Our Mission

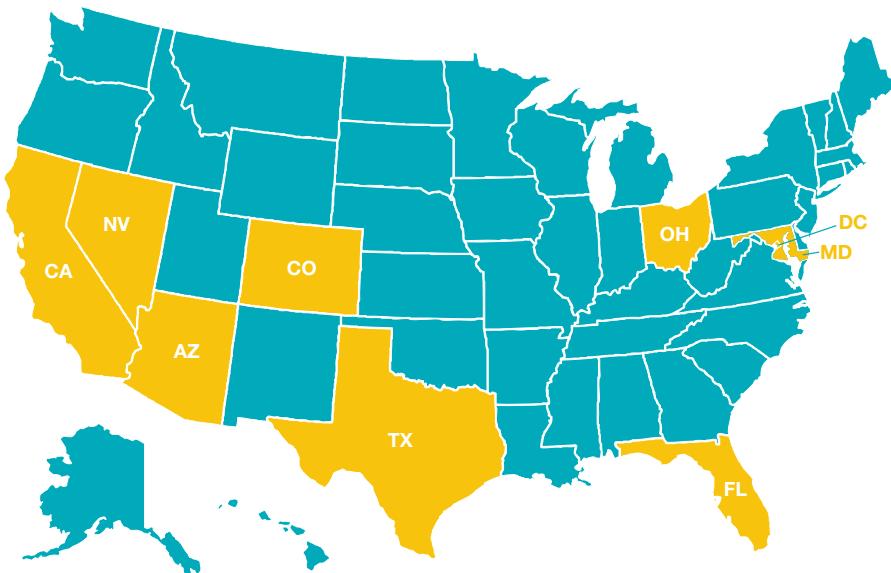
As a national family of non-profit public charter school campuses, Imagine Schools partners with parents and guardians in the education of their children by providing high quality schools that prepare students for lives of leadership, accomplishment, and exemplary character.

Our Approach

Imagine Schools emphasizes excellence in academics and character, empowering learners to become leaders. Students are equipped to track their own academic progress, using data to set personal learning goals and celebrate achievement. In learning environments rich with rigor and relevancy, students graduate well prepared for college, career, and life.

Our Reach

- 31,000+ K–12 students
- 55 campuses
- 8 states and District of Columbia



Learn More

Visit our website to explore our academic resources and discover how we develop the character and enrich the minds of students throughout the United States.

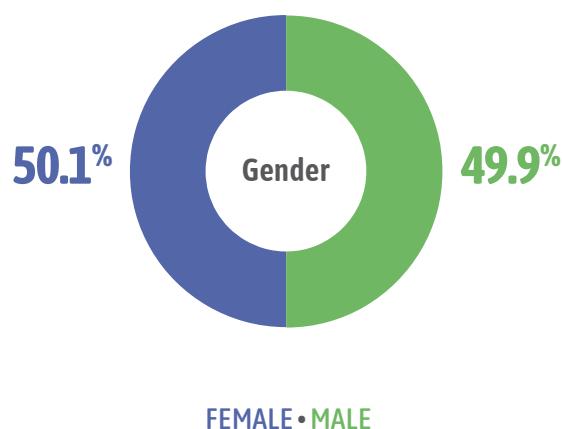
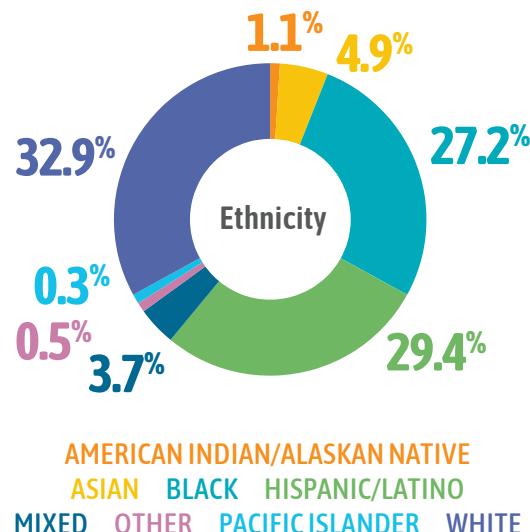
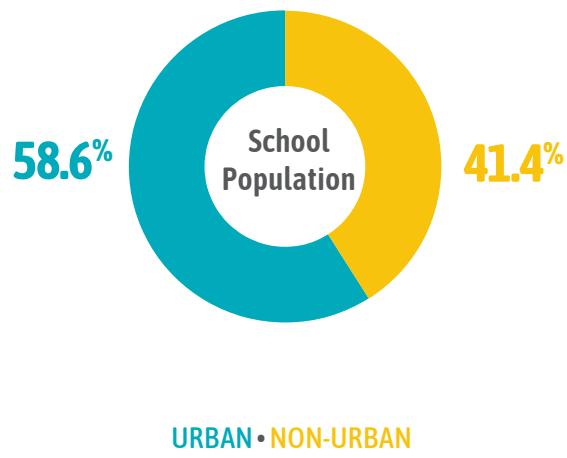
Visit us at imagineschools.org.

Follow us on:

-  [@imaginecharters](https://www.facebook.com/imaginecharters)
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Our Students



English Language Learner



13.3%

Special Education



12.9%

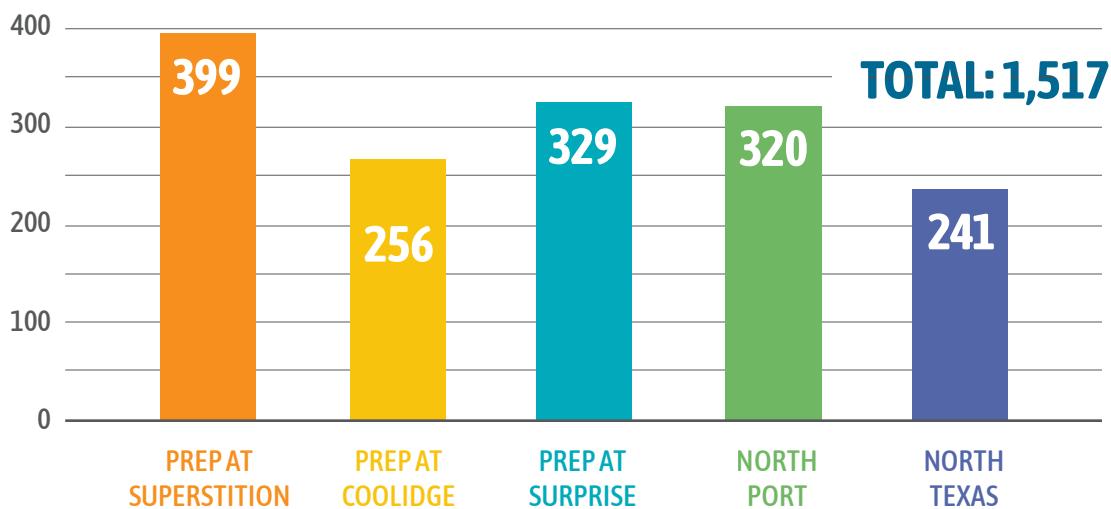
Free or Reduced Lunch



57.2%

Our Students

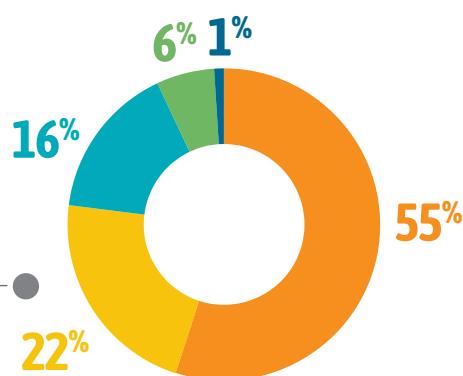
Imagine Schools High School Population
(Total Enrollment)



Our Budget

As stewards of public educational funding, Imagine Schools currently operates within a \$285 million annual budget, ensuring all funds go toward the resources students need for a high quality education.

Fiscal Year 2018 Imagine Schools & Imagine Schools Non-Profit—Combined Total Expenditures

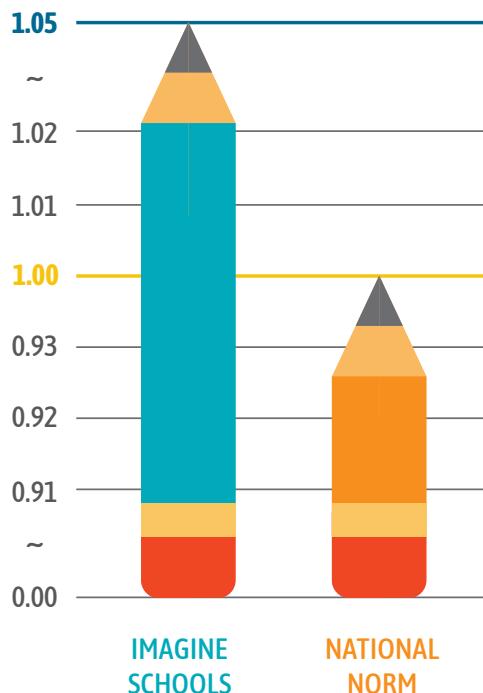


TEACHERS AND STAFF • DIRECT SCHOOL EXPENSES
RENT • REGIONAL & HOME OFFICE • OTHER

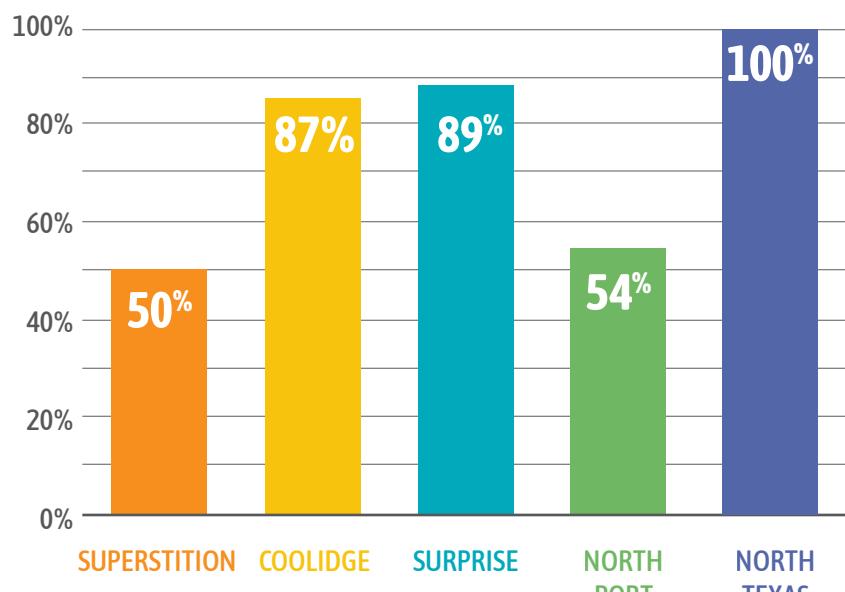
Our Results

2019 Average National Learning Gains

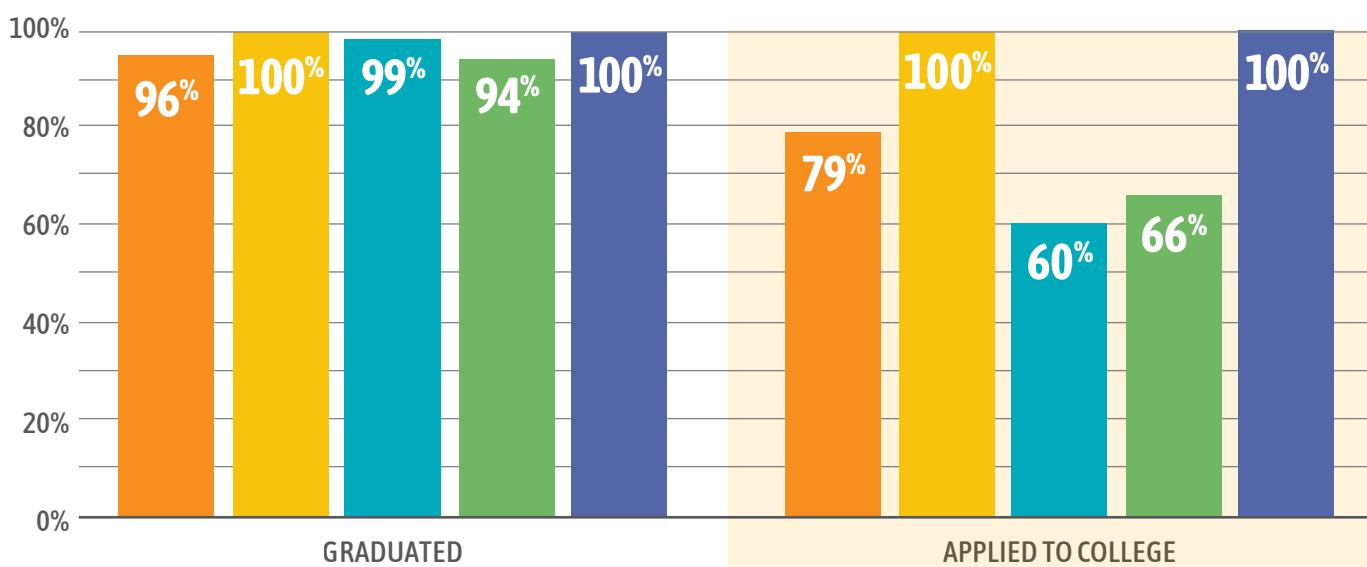
(1.0 is considered the national norm for growth in one school year)



2018–19 School Year Percent of High School Students Enrolled in IB, Advanced Placement, Cambridge and/or Dual Enrollment Classes



2018–19 School Year High School Seniors Graduation Rate and College Application Rate



PREP AT SUPERSTITION PREP AT COOLIDGE PREP AT SURPRISE NORTH PORT NORTH TEXAS



Building Community, Within Our Schools and Beyond

Imagine Schools' acclaimed character education approach has been recognized nationwide by Character.org, an advocacy group for character education based in Washington, D.C. Our schools have received more than 200 Promising Practices awards and 18 National Schools of Character designations, as well as a National District of Character in 2013.

The following is a spotlight of one of our 2019 National Schools of Character—Imagine Hope Community Charter School, Lamond Campus.

Located in Northeast Washington, DC, Imagine Hope's mission is "to shape the hearts and minds of our scholars positively, by providing them with an academically rigorous, content rich curriculum, an environment in which character is modeled and promoted, and a community in which to build trusting relationships with others."



FOSTERING A COMMUNITY OF KINDNESS

True to the Imagine School tradition, Lamond Campus delivers a rigorous academic curriculum and also cultivates productive citizens in their local community. In fact, in the handbook, the school specifies a commitment to their three C's of education: Content, Character, and Community. This campus is Pre-K through fifth grade with almost 300 students, but the family atmosphere permeates every crevice of this urban school with vibrant colors, inspirational quotes, updates, and data tracking. Systems and relationships often don't go hand in hand, but in this school they do.

Imagine Hope's approach includes restorative practices, core value jars where students document and share when another student demonstrates a core value, conflict carpets (places to resolve conflict with guidance and safety), student-led data chats and conferences, while the staff works together intentionally to create a place where students experience safety and joy while learning difficult and abstract topics like empathy and the scientific method.



Fourth-grade scholar Chimobi succinctly summarized what Imagine Hope does well:

“Everyone should be teaching people how to think, then think of others first, and then decision making. The result would be a world where people took care of each other and not hurt one another.”

VALUING RELATIONSHIPS ALONG WITH ACADEMIC EXCELLENCE

At Imagine Schools, we realize that adult culture is just as important as what we teach our students. Our teachers understand that as role models, their interactions and relationships with each other are vital for their personal growth and success too. Imagine Hope teacher Christen Hamilton recently joined to the school. She noted how challenging the transition was for her, but that she also felt supported by the caring individuals around her: “Everyone here knows I had a rough start coming from [her previous position]. The difference is night and day. It is a long work day, but I wouldn’t want to be anywhere else.”

For the Imagine Hope staff, it is not just about the culture within their school walls. Students and staff spend time caring for one another within the building, and their efforts have overflowed to the larger community in the form of hat and scarf drives, breast cancer walks, Food and Friends, Fresh Start Baskets, and a whole host of community initiatives where Imagine Hope shares its gifts with those in the surrounding area.

Imagine Schools are like that. We become beacons in our towns and among our neighbors. Staff, parents, students all take care of each other and offer warmth to those who need it. It’s not easy living up to the demand of a School of Character, but we hear time and time again **“I wouldn’t want to be anywhere else.”**

Faces Behind the Facts

Facts are important. So are the faces behind the facts. The mission of Imagine Schools comes to life in the lives of the students, families, and teachers at our campuses.

Imagine Schools Earns National Recognition



Character.org has recognized Imagine Schools' acclaimed character education approach with more than 200 Promising Practices awards and 18 National Schools of Character. This builds on previous awards from Character.org, including recognition as a

National District of Character in 2013.

These awards recognize winning practices including unique anti-bullying programs, creative ways to integrate character and academic subjects, effective strategies for developing student leadership, and activities that build community—within our schools and beyond.

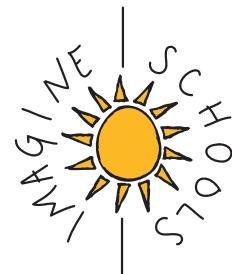
Character Focus Builds Lifelong Learners



"The focus on perseverance, determination, and creativity allows our students to internalize the importance of their education and become self-directed lifelong

learners. I truly believe it has been our focus on performance character over the last three years that has guided us to this point. Our students are excited about school and are excited about becoming the best that they can be. The culture is providing an atmosphere where students are showing success, parents and community members are proud, and the teachers want to stay for years to come."

—Brian DeGonzague
Principal at Imagine West Melbourne



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