



Growing Minds,
Guiding Hearts



What is
Imagine Schools?

Imagine Schools is a national family of 73 public charter school campuses located in 12 states and the District of Columbia. Our committed educators impact the lives of 40,000 students in Imagine schools across the country in pre-K through 12th grade. Guided by an innovative, values-driven focus, Imagine provides hope and a pathway to life-long success to parents and children by offering high quality schools of choice.

- Is a tuition-free, independently operated public school open to all children.

- Fosters student academic achievement, character, and leadership.

- Supports parents and guardians as active participants in their child's education.
- Empowers educators to seek out the individual learning style of each student.

- Is uniquely designed and operated by local Imagine Schools' educators who respond to the needs of their community.

- Is guided by the Imagine Measures of Excellence: Academic Achievement, Positive Character Development, Parent Choice, Shared Values, and Economic Sustainability.

Each Imagine campus:



What a Difference a Choice Made

My boys were several years behind their peers academically when I enrolled them at Imagine Great Western Academy in Columbus, Ohio. What a difference my choice to transfer them to Imagine made! Fall and spring testing showed that they both improved by two grade levels after only one year at Imagine Great Western. I am confident that these academic improvements were because the teachers really believed in them and reassured them. The teachers took the time to figure out the best ways for my boys to learn. The boys' confidence skyrocketed, and so did their grades. I believe that bringing my boys to Imagine Great Western Academy has helped them not only to grow academically but also in confidence, character, compassion, and responsibility. As a parent, I am exceptionally thankful to our school and am so glad that I made the choice to send them to Imagine.

Karen Wilson, Parent

Imagine Great Western Academy, Columbus, OH



Pre-K through 12th grade



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www.imagineschools.com



Susan McCracken, Curriculum Coach
Imagine MASTer Academy, Fort Wayne, IN

Through believing in Rmie and accommodating her needs, we saw great strides in her tracking ability. Slowly and beautifully, she did it! She began to read! Rmie's mother was volunteering the day that she reached this new milestone. Rmie is in the second grade now. She is about a half year behind, but she is reading on her own. I believe Imagine has dramatically improved Rmie's life by giving her this gift that others told her she would never have.

From the beginning, Rmie struggled. I kept a watchful eye on her to ensure she had the accommodations she needed to learn. Early on, I noticed that she would turn her head and seemed to be looking from the corner of her eye. Her mother told me that Rmie had a visual impairment that caused difficulty focusing and tracking. The "professional prognosis" was that she would never read because of it. I was astonished and refused to believe this was true.

Bright Futures Building Hope and



Academics

Measuring the Success of Each Student

At Imagine Schools, we recognize that there are no “standardized” students. All children have unique abilities and needs. Imagine teachers design their instruction to enable each student to be a successful learner. Our schools offer a variety of academic programs and electives, such as Project Child, MicroSociety, International Baccalaureate, Core Knowledge, and an environmental science focus, to enhance the core academic subjects. All children have gifts and skills waiting to be developed, and at Imagine Schools, educators guide our students to help them make significant academic strides.

We evaluate academic achievement primarily by measuring each student’s learning gains, which show how much a student learns from the beginning of the school year to the end. Tests at the beginning of the year enable teachers to differentiate their instruction to challenge and help each student, whether that student is advanced or catching up in a particular subject. Testing again at year-end shows how far each student advanced during the school year, which is an important measure to celebrate academic growth and to evaluate the performance of each teacher and school.

Last year, 69 out of 71 Imagine campuses exceeded average nationwide public school math and reading learning gains based on the Stanford 10 Achievement Test. These results show that Imagine students across the nation are being helped to realize their full academic potential.



Developing Character

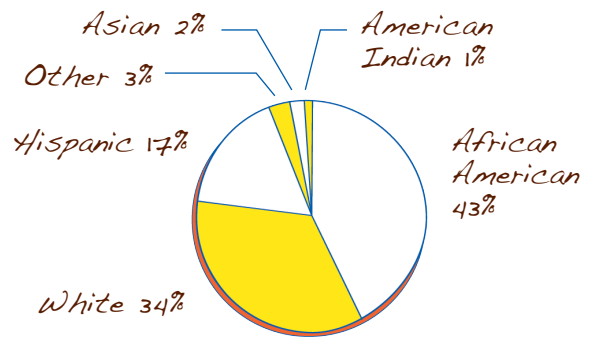
At Imagine Schools, character education is not a program relegated to one part of the school day. Character formation begins with the adults on each campus. It is taught, modeled, and integrated into every aspect of the school day.

On each Imagine campus, teachers, staff, and students work to create a caring community where each person is valued and treated with respect, and where it is safe to make mistakes and learn from them. We make time to talk about what it means to live as people of character, set goals for how we can improve, and reflect on how we’re doing. Students learn by collaborating, leading, making decisions, and taking responsibility for those decisions.

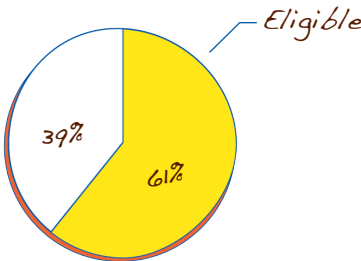
Growth and Diversity

Imagine Schools is the nation’s largest and fastest growing charter school organization, with 3,500 teachers and staff and approximately 40,000 students nationwide. Founders Dennis and Eileen Bakke and the exceptional team of Imagine educators are passionate about bringing outstanding educational options to parents and students.

Our teachers and leaders take great pride in serving students from all socio-economic backgrounds. Because each Imagine campus is uniquely and locally designed, we are able to serve the varied needs of the students and families who choose Imagine Schools.



Student Demographic Breakdown

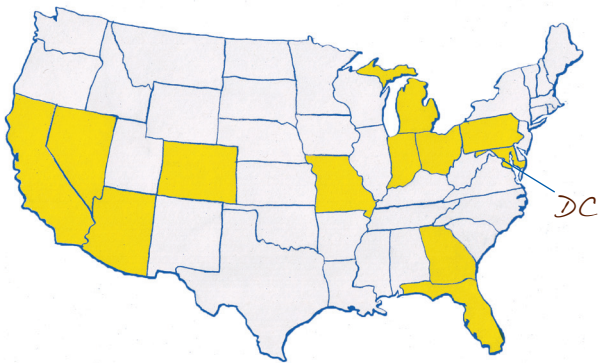


Percentage of students eligible for the federal free/reduced school lunch program

Leading and Achieving

In order to provide the best possible education to our students, we must honestly evaluate and continually improve our performance. At Imagine, every campus regularly receives a comprehensive Schools of Excellence Program Review organized around our Measures of Excellence. A peer review team provides the school and governing board with a comprehensive report citing areas of strength and opportunities for improvement. Additionally, our campuses are graded annually in each of our Measures of Excellence.

Most campuses pursue accreditation through state and regional independent education organizations. Our campuses were recognized this past year by such national organizations as the Institute for School Innovation, MicroSociety, and the Character Education Partnership. Imagine is proud to have graduated a Gates Millennium Scholarship recipient in 2010.



Locations of Imagine Schools

Go to www.imagineschools.com to see a complete list of our campus locations.

