Our Vision
Imagine Schools’ vision is for every student to reach his or her full potential and discover the pathways for life-long success.

Our Mission
As a national family of public charter school campuses, Imagine Schools partners with parents and guardians in the education of their children by providing high quality schools that prepare students for lives of leadership, accomplishment, and exemplary character.

Imagine Schools is a national full-service operator of public charter schools educating 38,000 students in 12 states and the District of Columbia. Like all charter schools, Imagine schools are publicly funded while independently operated. Our schools are tuition-free to all families who choose to attend.

The Imagine Schools Network
The Imagine Schools network of schools currently includes schools operated by two affiliated organizations: Imagine Schools Non-Profit, Inc. and Imagine Schools, Inc. Both Imagine Schools Non-Profit and Imagine Schools serve the exclusive purpose of educating children in grades Pre K–12. Our goal is to transition the entire Imagine Schools network to non-profit status. To that end, the organizations plan for Imagine Schools Non-Profit, Inc., a federally approved 501(c)(3) organization, to acquire ownership of Imagine Schools, Inc., after which Imagine Schools, Inc. will be converted to a nonprofit corporation. Together in partnership with parents, guardians, boards, and communities, Imagine provides students a high quality education that will prepare them for success in school, college, career, and life.

Imagine Schools Non-Profit Board of Directors
Robert Haft, Chairman
Eileen Bakke
Alex Beehler
Roger Naill
Ronald Rosetti
John Ruggirello
Ambassador Cynthia Schneider
Luis E. Tellez
Joshua Wilson
Dear Friends,

It’s official! Imagine Schools Non-Profit (ISNP) is a 501(c)(3) non-profit organization due to a favorable ruling by the IRS. This is an important milestone for Imagine Schools Non-Profit and represents a significant step forward in transitioning our entire Imagine Schools network to non-profit status. While this official recognition does not change the professional manner in which we operate charter schools, it broadens opportunities for our ISNP schools to fulfill their charitable educational mission and strengthens their ability to help students reach their full potential.

Our Imagine Schools family is comprised of talented educators across this great nation, devoted to helping parents educate their children. Our purpose is to create and operate outstanding public charter schools that transform lives, one student at a time. Parents continue to choose Imagine for many reasons; most notably because of the academic growth they see in their children and because of our emphasis on leadership, accomplishment, and exemplary character. This annual report letter outlines some of the highlights of the 2011–12 school year using our Measures of Excellence framework and looks ahead to 2012–13.

I was eight years old when my brother took me to the homemade ski jump on the Nesset’s farm near where I grew up in Washington State. The rite of passage for a young Norwegian boy like me was to climb the hill, strap on my skis, and take off down the trail through the woods. I sailed off the ski jump, somehow stopping just before running into the farmhouse fence. I survived my first jump! I conquered the slope!

Our primary job as educators is to help students conquer their personal learning slopes. Most Imagine campuses display learning growth charts to monitor and celebrate the academic progress of every Imagine student, each with his or her own rate of growth and development. As classroom teachers understand, students start at different places each year and make gains at different rates. Our mission is to employ all of our skills, knowledge, creativity, and love to enable each student to soar academically by increasing his or her learning slope as far and as fast as possible. At Imagine, we measure academic excellence and school quality using both same-student learning gains and grade level proficiency.
Parents come to Imagine campuses to find better alternatives for their children. They are seeking a personalized education that will build upon each child’s strengths and overcome his or her educational challenges. We take on this challenge not because it is easy but because it is needed. Over two-thirds of our students enter Imagine achieving below grade level, which means that they haven’t gained a grade per year at their prior schools or at home. I am proud to report on the success of Imagine students this past school year; 70% of our students gained a year or more in math and 53% gained a year or more in reading. These strong results on the Stanford 10 assessment exceed the national norming sample in which 50% of students achieved academic growth of at least one year.

Many of our schools are terrific at obtaining strong learning gains as well as moving our students to proficiency and above. In 2011, 86% of Imagine Camelback students in Phoenix, Arizona achieved combined math and reading learning gains of a year or more, earning them a “Turnaround School” designation by the Arizona Department of Education and recognition from the U.S. Department of Education. Last year, twelve Arizona Imagine schools achieved A or B grades from the state. When Florida ranked schools earlier this year, Imagine Weston was third out of 1,800 public schools. Eleven Imagine charter schools in Florida received A or B state grades in 2012. Imagine Renaissance in Michigan received “Reward School” status from the Michigan Department of Education for scoring in the top five percent of schools making the greatest academic progress over the last four years. I applaud the increasing number of states that now use students’ academic growth in their school grading formulas.

Imagine Schools educators are not satisfied with average growth performance for each student and school. Our goal is to help students attain the knowledge, skills, and habits they need to be successful in life. Imagine’s senior leaders recently completed a review of best practices at our academically strongest schools in order to develop an approach to help all students increase their learning growth. The newly released Imagine Schools National Academic Growth Plan provides important strategies to ensure that all Imagine students receive outstanding instruction and support for learning.

Looking ahead, we remain committed to propel each student to greatness. With our reading gains lagging behind our strong math gains, we will place added emphasis on reading and writing in the year ahead. One of the best ways to enhance learning across all subjects is
At Imagine, they love kids. There is no other explanation. They believe that teaching is more than classroom time and tests... it’s building relationships.

Parent of an Imagine MASTer Academy 8th grade graduate
The teachers, secretary, principal and administrators are there to help you and your child. Teachers are always communicating and they all work as a team. Parents involvement is unbelievable!

Parent at Imagine Weston
to substantially increase the time our students spend reading challenging books. Increased student participation in initiatives such as the Imagine Advanced Reading Challenge remains a high priority for us this next year.

While academic growth is fundamental, Imagine continues to educate the whole child by helping students develop exemplary character. I celebrate the national recognition Imagine Schools received from the Character Education Partnership (CEP) for our character emphasis. In 2012, nine Imagine campuses and our national office received thirteen CEP Promising Practice Awards. The character, leadership, and organizational skills students learn throughout the school day are critical elements to accelerate their academic and personal growth. Developing character attributes such as self-discipline, tenacity, and responsibility enables our students to succeed academically and, more importantly, in many of life’s challenges. Therefore, our commitment to develop character and teach ethics on our campuses remains strong, even though these qualities are not measured directly on state tests.

At the heart of our mission is the commitment to live and operate schools with our Shared Values. Each year, more Imagine people understand what it means to consistently live and teach Imagine’s Shared Values of integrity, justice, and fun or “joy at work.” For the first time in Imagine’s history, five schools received an internal grade of A+ for living out these core values. Teachers embrace these values and teach them to our students. At Imagine Madison Avenue in Toledo, Ohio, for example, students formed task forces to make positive changes in their school’s climate and operations. On many campuses, teachers empower students to set personal academic goals and to monitor their progress on assessments. Students experience the “fun” of taking responsibility and making decisions that affect their personal academic success and often improve the entire school’s culture.

The “fun” of decision-making and holding ourselves accountable remains the most novel of our Shared Values and often the most uneven in its implementation. Our school leaders appropriately empower their staffs to make many decisions, but this continues to be an area where we can improve. Every time a leader makes a decision, our teachers and other staff miss the opportunity to experience joy at work.

What is the single best measure to evaluate the performance of a charter school? I remain convinced that the best overall measure of excellence for a school of choice is strong enrollment. When parents have true educational options, a full school with high re-enrollment and a waiting list indicates a parental seal of approval. Excellent teaching is critical to parents, but there are other factors that are equally important: Is my child loved and respected? Is he learning good character? Is she safe? Is she treated like an individual or just a number? Are his unique gifts being recognized and developed? At Imagine we believe that these are among the many important aspects of school quality.

Parent Choice is the first and strongest indicator of a high performing school. Parents tell me that they are attracted to Imagine’s mission of loving kids and educating them, one at a time, in a safe, enriching environment. They value Imagine’s genuine involvement of families in every aspect of the school. Imagine educators work tirelessly to support and strengthen, never supplant, the crucial role parents and guardians play in their children’s lives.
Our school communities are stronger because of Imagine’s significant collaboration with parents, boards, community members, and authorizers. In turn, they hold us accountable to the commitments we make in the charter and operating agreements. We value their partnership and oversight. I especially commend the dedication of local governing board members, who partner with Imagine Schools to provide outstanding educational options for their communities.

Achieving great learning gains, living our Shared Values, modeling character, and celebrating that parents choose Imagine is only possible with an additional Measure of Excellence: Economic Sustainability. Being economically sustainable is critical to each school’s long-term success.

Many of our schools perform well at living within their means and have established a track record of solid financial performance. However, approximately ten campuses ended last year with substantial deficits. While achieving economic balance can be a difficult puzzle to solve, local and regional Imagine teams are confronting those challenges. We are working every day to identify strategies to get our economically struggling schools on a more positive financial footing. We are a strong organization, comprised of committed, capable, and creative Imagineers. Working together as a family, I am confident that we will overcome our challenges and seize our opportunities to put every Imagine campus on the path to sustained financial health.

There have been questions about the closing of six Imagine campuses in St. Louis. The Missouri State Board of Education’s decision focused on prior year’s proficiency test scores, ignoring the significant programmatic and operational changes made as a result of school improvement plans that had been implemented over the last academic year. Could we have done more to prevent closure? We will never know the complete answer. However, our experience in St. Louis strengthens our resolve to continue to move our entire organization to a higher level of excellence. What happens in one Imagine classroom or school affects every Imagine student, teacher, leader, and parent in the nation. True integrity means that your success or failure is my success or failure. We renew our commitment to exceeding expectations in all we do inside and outside the walls of our schools.

Looking ahead to the 2012–13 school year, we heartily welcome four new Imagine campuses. Our first school in Texas, Imagine International Academy of North Texas, opened with a waiting list that could fill the school twice over. Imagine Columbia Leadership Academy, Imagine’s first school in South Carolina, began in August with great community anticipation. Additionally, we welcome the students and educators at Imagine Hill Avenue in Toledo, Ohio and Imagine Plantation in Plantation, Florida.

Even with our unrelenting emphasis on same student academic growth, we will only succeed in our work by using our individual gifts and passionately pursuing our great tasks, all based on love—loving what we do each day and loving each student. With that love we will give more, do more, care more, encourage more, and be more creative in our approaches. If you want to experience a school culture built on love, come with me to Imagine Cortez Park in Phoenix, Arizona.
Every day my daughter comes home and tells me what she has learned. I can see her advancement. The teachers are creative, energetic and keep the kids engaged.

Parent at Imagine Hope Lamond
A tremendous highlight this year was visiting Imagine Cortez Park to meet some of the 200 Burmese refugee children who escaped from their war torn nation to the United States and who now attend the school. These students spoke no English when they arrived and most had no prior formal schooling. We are proud of our colleagues at Imagine Cortez who took a risk to serve a new community of families and students with significant needs. They have gone the extra mile to address these students’ unique academic, physical, and emotional needs while providing them with a quality education in a secure, loving environment.

While taking risks and making decisions is sometimes stressful and difficult, it is what we were born to do. We weren’t born to stay at the bottom of the ski hill and miss the jump, to refrain from reading a book because it is too challenging, or to avoid entering into a relationship for fear of getting hurt. At Imagine Schools, we help our teachers, leaders, and students to develop the skills and the courage to conquer the learning slope. We provide an environment that is safe for adults and students to take intellectual risks in order to maximize learning and be full participants in life. Our educational mission is to equip students with the knowledge, skills, and character to reach the summit of their unique learning growth slope.

I remain profoundly grateful to each of our outstanding Imagine teachers, staff, and leaders. We look ahead to a new school year with higher expectations for our students and for ourselves. To be Imagine means to live with integrity and practice justice; to love our students and colleagues humbly and selflessly; to work passionately and take risks; and each day, to inspire and celebrate the amazing academic and character growth of our students.

WE ARE IMAGINE!

Dennis W. Bakke
Co-Founder and CEO
Each day, over 3,800 Imagine teachers, staff, and leaders teach, love, guide, encourage, and inspire Imagine students from coast-to-coast. The National and Regional Teachers of the Year (listed below), as well as those at each campus, not only possess exemplary teaching skills but also excel in the Imagine Schools Measures of Excellence—to the benefit of students, their families, their school communities, and the entire organization. This annual report is dedicated to our outstanding educators, who give tirelessly and live passionately to help each child reach his or her full potential.

Imagine Schools National Teacher of the Year
Jennifer Brumbalow, Imagine Discovery, Maryland Region

“Mrs. Brumbalow deserves to be teacher of the year…She makes an impact on the kids. She treats them all like they’re hers. I think my daughter thinks that Mrs. Brumbalow is part of the family. When they see each other, they always embrace. That’s the best thing she brings to the table: as a parent, you want your child to connect with her teacher.”
—Jason Hardison, Imagine Discovery parent

Other Region Teachers of the Year

Travis Head
Imagine Rosefield, Desert Sky Region

Susan Nickerson
Imagine Lakewood Ranch, West Florida Region

Danielle Brooks
Imagine Broadway, Indiana and Michigan Region

Natalie Merz
Imagine Life Sciences West, Indiana and Ohio Region

Heather Carrick
Imagine Harrisburg Pike, Central Ohio

Erica Lucas
Imagine Romig Road, Akron-Canton-Cleveland Region

Runner-up Teacher of the Year
Lori Rosenberg
Imagine Broward, South Florida Region

Teacher of the Year—Finalist Character Development
Lucas Stricker
Imagine Evening Rose, North Florida Region

Teacher of the Year—Finalist Academic Achievement
Bryon Howard
Imagine Coolidge, Sonoran Desert Region

Teacher of the Year—Finalist Shared Values
Adrianna Joy Chestnut
Imagine Cleveland, Lake Erie Region
### Imagine Schools 2012 Awards

#### Academic Growth Awards
- **New School of the Year**—Imagine Andrews
- **Runner Up for Most Improved**—Imagine North Lauderdale
- **Most Improved**—Imagine Avondale
- **Runner Up for School of the Year**—Imagine West Gilbert
- **School of the Year**—Imagine Weston

#### Character Development Awards
- **New School of the Year**—Imagine Mountain View
- **Runner Up for Most Improved**—Imagine Madison Avenue
- **Most Improved**—Imagine St. Petersburg
- **Runner Up School of the Year**—Imagine Groveport
- **School of the Year**—Imagine Town Center
- **School of the Year**—Imagine Weston

#### Economic Sustainability Awards, 2011
- **Runner Up for Most Improved**—Imagine Broward
- **Most Improved**—Imagine South Vero
- **Runner Up for School of the Year**—Imagine Clay Avenue
- **Runner Up for School of the Year**—Imagine Evening Rose
- **School of the Year**—Imagine Southeast

#### Parent Choice Awards
- **New School of the Year**—Imagine Andrews
- **Runner Up for Most Improved**—Imagine Indigo Ranch
- **Most Improved**—Imagine 100 Academy
- **Runner Up School of the Year**—Imagine Kissimmee
- **School of the Year**—Imagine North Port
- **School of the Year**—Imagine Weston

#### Shared Values Awards
- **New School of the Year**—Imagine Andrews
- **Most Improved**—Imagine Broward
- **School of the Year**—Imagine Clay Avenue
- **School of the Year**—Imagine Hope Tolson
- **School of the Year**—Imagine North Port
- **School of the Year**—Imagine Town Center
- **School of the Year**—Imagine West Gilbert

#### Overall School of the Year Awards
- **New School of the Year**—Imagine Andrews
- **Runner Up for Most Improved**—Imagine Discovery
- **Most Improved**—Imagine Broward
- **Runner Up for School of the Year**—Imagine West Gilbert
- **School of the Year**—Imagine Weston
Imagine Schools’ Awards and Recognitions

Imagine Camelback (AZ)
- Recognized as a model for school turnaround by the Arizona Department of Education
- Awarded a $12,000 STEM grant

Imagine East Mesa (AZ)
- Character Education Partnership Promising Practices Award

Imagine Prep Coolidge (AZ)
- Winner of the Arizona Charter Athletic Association 2012 Junior High Golf State Championship

Imagine Prep Superstition (AZ)
- Designated a Title I High Performing Reward School by the AZ Department of Education

Imagine Chancellor (FL)
- First public charter school to partner with 4-H in Palm Beach County, Florida

Imagine Evening Rose (FL)
- Character Education Partnership Promising Practices Awards for two separate initiatives
- Talwar Grotto Essay contest; 1st place winners in K–2, 3–5, and 6–8

Imagine Kissimmee (FL)
- Designated a High Performing Charter School by the state

Imagine North Port (FL)
- Project CHILD National Demonstration Site
- Trish Hunsecker, Project CHILD Teacher of the Year
- Designated a High Performing Charter School by the state
- Placed 9th in the 2012 National High School Cheerleading Championships

Imagine South Lake (FL)
- Character Education Partnership Promising Practices Award
- Designated a High Performing Charter School by the state

Imagine Town Center (FL)
- Character Education Partnership Promising Practices Award

Imagine Weston (FL)
- Ranked 3rd by state for academics among 1,800 schools
- Nominated for the National Blue Ribbon School Award
- Designated a High Performing Charter School by the state

Imagine Indiana Life Sciences East (IN)
- Home Depot Grant

Imagine Renaissance (MI)
- Designated a Reward School by the Michigan Department of Education

Imagine Cleveland (OH)
- Site of a new playground courtesy of KaBOOM! and Foresters

Imagine Bella (OH)
- Character Education Partnership Promising Practices Award

Imagine Great Western (OH)
- Character Education Partnership Promising Practices Award

Imagine Harrisburg Pike (OH)
- Character Education Partnership Promising Practices Award

Imagine Madison Avenue (OH)
- Character Education Partnership Promising Practices Award

Imagine Penn Hills (PA)
- Art Yerecic, MicroSociety Parent of the Year
The best education leaders are in love—in love with the work they do, with the purpose their work serves, and with the people they lead and serve.—Jessica Tryon

-Solange Ventura
-Nicole VeZain
-Rory Tiedemann
-Larysa Thorsteinson
-Elizabeth Thompson
-Gary Thompson
-Jamie Thomas

-Sheila Youngblood
-Leah Wotherspoon
-Kenneth Wood
-Abigail Woods
-Kandi Zimpelman
-Stacy White
-Alonzo Whiting

-Kristin Varick
-Ryan Vanportfliet
-Ashlie Wall
-Kelly Walker

-Emily Watson
-Romen Walton
-Peggy Wamback
-Tamara Walters

-Williamson
-Randi Shelby
-Barry Sharp
-Nichole Shaffer
-Tara Seguine
-Shea Seckel
-Suellen Sidcork
-KaCee Shreve
-Randy Shelle
-Nia Tolliver
-Christine Rogers
-Nicholas Roethemeier
-Julie Rotberg
-Kimberly Rotter
-Christina Rotter
-

-The best education leaders are in love—in love with the work they do, with the purpose their work serves, and with the people they lead and serve.—Robert Marzano
91% of Arizona parents said the teachers know their children and focus on them as individuals.

### 2011–2012 Stanford 10 Achievement Test Results

In lieu of letter grades, Imagine Schools reports performance on Academic Growth by showing the percentage of students achieving growth of a year or more in reading and math, as scored on the Stanford 10 test series.

<table>
<thead>
<tr>
<th>Imagine Campus</th>
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<th>Character Development</th>
<th>Economic Sustainability</th>
<th>Parent Choice</th>
<th>Shared Values</th>
<th>Overall Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imagine Avondale</td>
<td>59%</td>
<td>B-</td>
<td>B+</td>
<td>A</td>
<td>B-</td>
<td>B+</td>
</tr>
<tr>
<td>Imagine Bell Canyon</td>
<td>59%</td>
<td>A-</td>
<td>B</td>
<td>A-</td>
<td>B-</td>
<td>B+</td>
</tr>
<tr>
<td>Imagine Camelback</td>
<td>54%</td>
<td>A-</td>
<td>B</td>
<td>A-</td>
<td>A-</td>
<td>A-</td>
</tr>
<tr>
<td>Imagine Coolidge</td>
<td>53%</td>
<td>Ele: A-</td>
<td>Prep: B</td>
<td>C+</td>
<td>A</td>
<td>A-</td>
</tr>
<tr>
<td>Imagine Cortez Park</td>
<td>60%</td>
<td>A</td>
<td>A</td>
<td>A-</td>
<td>A</td>
<td>A</td>
</tr>
<tr>
<td>Imagine Desert West</td>
<td>58%</td>
<td>A-</td>
<td>A</td>
<td>A-</td>
<td>B</td>
<td>A-</td>
</tr>
<tr>
<td>Imagine East Mesa</td>
<td>N/A</td>
<td>A-</td>
<td>B</td>
<td>N/A</td>
<td>A-</td>
<td>B+</td>
</tr>
<tr>
<td>Imagine Early Learning Center</td>
<td>N/A</td>
<td>A-</td>
<td>B</td>
<td>N/A</td>
<td>A-</td>
<td>B+</td>
</tr>
<tr>
<td>Imagine Rosefield</td>
<td>58%</td>
<td>A-</td>
<td>A</td>
<td>A</td>
<td>B</td>
<td>A-</td>
</tr>
<tr>
<td>Imagine Sierra Vista</td>
<td>49%</td>
<td>B</td>
<td>A-</td>
<td>A</td>
<td>B+</td>
<td>B-</td>
</tr>
<tr>
<td>Imagine Superstition</td>
<td>60%</td>
<td>C</td>
<td>C-</td>
<td>B</td>
<td>B-</td>
<td>B-</td>
</tr>
<tr>
<td>Imagine Surprise</td>
<td>46%</td>
<td>B+</td>
<td>C</td>
<td>B+</td>
<td>A-</td>
<td>B-</td>
</tr>
<tr>
<td>Imagine Tempe</td>
<td>57%</td>
<td>B+</td>
<td>C</td>
<td>B+</td>
<td>B-</td>
<td>B-</td>
</tr>
<tr>
<td>Imagine West Gilbert</td>
<td>63%</td>
<td>A-</td>
<td>A</td>
<td>A-</td>
<td>A+</td>
<td>A</td>
</tr>
</tbody>
</table>

All 1st through 8th grade Imagine students take the Stanford 10 Achievement Test at the beginning and end of the year, which allows us to track the annual academic learning gains for each student. According to the 2007 Pearson national norming sample, 50% of students are expected to achieve one year or more of academic progress over the course of the school year. All 9th through 12th grade students take the ACT.
Imagine Avondale Elementary+
Imagine Avondale Middle+
Kim Agnew, Principal
950 N. Eliseo C. Felix, Jr. Way
Avondale, AZ 85323
623-344-1730
www.imagineavondale.com
Educating 750 students in grades Pre K–8.
Opened in 2008. Accredited by AdvancED.

Imagine School at Bell Canyon
Dr. Lynnette Harris-Scott, Principal
18052 North Black Canyon Highway
Phoenix, AZ 85053
602-547-7920
www.imaginebellcanyon.com
Educating 525 students in grades Pre K–8.
Opened in 2001. Accredited by AdvancED.

Imagine Elementary School at Camelback
Imagine Middle School at Camelback++
Freddie Villalon, Principal
5050 N. 19th Avenue
Phoenix, AZ 85015
602-344-4620
www.imaginencamelback.com
Educating 700 students in grades Pre K–8.
Opened in 2006. Accredited by AdvancED.

Imagine Elementary at Coolidge+
Imagine Middle School at Coolidge+
Michele Stout, Principal
1290 W. Vah Ki Inn Road
Coolidge, AZ 85128
520-723-5391
www.imaginecoolidge.com
Educating 690 students in grades K–5.
Opened in 2008. Accredited by AdvancED.

Imagine Prep Coolidge+
Darrin Anderson, Principal
12908 W. Vah Ki Inn Road
Coolidge, AZ 85128
520-424-2790
www.imaginerepcoolidge.com
Educating 360 students in grades 6–8 and
160 students in grades 9–11.
Opened in 2011. Accredited by AdvancED.

Imagine Charter Elementary School at Cortez Park
Imagine Charter Middle School at Cortez Park
Jason Archuleta, Principal
3535 W. Dunlap Avenue
Phoenix, AZ 85015
602-589-9840
www.cortezpark.com
Educating 842 students in grades K–8.
Opened in 2001. Accredited by AdvancED.

Imagine Schools at Desert West
Imagine Middle at Desert West++
Bill Heintz, Principal
6738 W. McDowell Road
Phoenix, AZ 85035
623-344-7150
www.dwdragons.com
Educating 985 students in grades K–8.
Opened in 2006. Accredited by AdvancED.

Imagine Charter Elementary School at East Mesa
Imagine Middle School at East Mesa
April Blazheim, School Leader
9701 E. Southern Avenue
Mesa, AZ 85209
480-355-6830
www.imagineeastmesa.com
Educating 750 students in grades Pre K–8.
Opened in 2005. Accredited by AdvancED.

Imagine Charter Elementary School at Rosefield
Michael Brotherton, Director of Students
Lower Elementary (PK–2nd)
Jamey Mecca, Director of Students Upper Elementary (3rd–5th)
12050 North Bullard Avenue
Surprise, AZ 85379
623-344-4300
www.imaginerosefield.com
Educating 868 students in grades Pre K–5.
Opened in 2005. Accredited by AdvancED.

Imagine Charter School at Sierra Vista
Dr. David Snyder, Principal
1000 East Wilcox Drive
Sierra Vista, AZ 85635
520-224-2500
www.imaginesierravista.com
Educating 500 students in grades K–8.
Opened in 2002. Accredited by AdvancED.

Imagine Prep at Superstition+
Imagine Middle at Superstition+
Kerry Clark, Principal
1843 West 16th Avenue
Apache Junction, AZ 85220
480-355-0530
www.imaginereprep.com
Educating 250 students in grades 7–12.
Opened in 2008. Accredited by AdvancED.

Imagine Prep at Surprise+
Imagine Middle at Surprise
Chris McComb, Principal
14850 North 156th Avenue
Surprise, AZ 85379
623-344-1770
www.surprisereprep.com
Educating 425 students in grades 6–12.
Opened in 2008. Accredited by AdvancED.

Imagine Elementary at Tempe
Stacey Q. Boyd, Principal
1538 East Southern Avenue
Tempe, AZ 85282
480-355-1640
www.imaginetempe.com
Educating 400 students in grades Pre K–8.
Opened in 2006. Accredited by AdvancED.

Imagine Schools at West Gilbert
Linda Horner, Principal
2061 South Gilbert Road
Gilbert, AZ 85295
480-855-2700
www.imaginewestgilbert.com
Educating 650 students in grades Pre K–8.
Opened in 2001. Accredited by AdvancED.

Imagine Early Learning Center
Marge Dailey, Director
1764 Paseo San Luis
Sierra Vista, AZ 85635
520-458-3965
www.sierravistaelc.com
Serving 120 children ages 6 weeks to 5 years.
Opened in 1986.
+ This school is owned and operated by a
subsidiary or affiliate, as the case may be, of Imagine Schools Non-Profit, Inc.
++ This middle school only is owned and
operated by a subsidiary or affiliate, as the case may be, of Imagine Schools
Non-Profit, Inc.
Imagine School at Imperial Valley+
Susan Castro, Principal
1150 North Imperial Avenue
El Centro, CA 92243
760-592-7250
www.imagineimperialvalley.com
Educating 810 students in grades K–6.
Opened in 2010. Accredited by WASC.

93%
of California parents said the school offered them opportunities to get involved in their children’s education.

2011–2012 Stanford 10 Achievement Test Results
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<td>Imagine Imperial Valley</td>
<td>48%</td>
<td>C</td>
<td>A-</td>
<td>B</td>
<td>C</td>
<td>B-</td>
</tr>
<tr>
<td></td>
<td>70%</td>
<td></td>
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</tbody>
</table>

Imagine School at Imperial Valley+
Susan Castro, Principal
1150 North Imperial Avenue
El Centro, CA 92243
760-592-7250
www.imagineimperialvalley.com
Educating 810 students in grades K–6.
Opened in 2010. Accredited by WASC.

In lieu of letter grades, Imagine Schools reports performance on Academic Growth by showing the percentage of students achieving growth of a year or more in reading and math, as scored on the Stanford 10 test series.

Imagine Firestone
Nancy Box, Principal
5753 Twilight Avenue
Firestone, CO 80504
303-772-3711
www.imaginefirestone.org
Educating 70 Pre K students and 670 students in grades K–8.
Opened in 2008.

90%
of Colorado parents said they were satisfied with the quality of education their children were receiving.

2011–2012 Stanford 10 Achievement Test Results
In lieu of letter grades, Imagine Schools reports performance on Academic Growth by showing the percentage of students achieving growth of a year or more in reading and math, as scored on the Stanford 10 test series.

<table>
<thead>
<tr>
<th>Imagine Campus</th>
<th>Academic Growth</th>
<th>Character Development</th>
<th>Economic Sustainability</th>
<th>Parent Choice</th>
<th>Shared Values</th>
<th>Overall Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imagine Firestone</td>
<td>56%</td>
<td>A-</td>
<td>A</td>
<td>A</td>
<td>A</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>69%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Imagine Indigo Ranch</td>
<td>56%</td>
<td>B+</td>
<td>A</td>
<td>A</td>
<td>B</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>73%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Imagine Charter School at Firestone
Nancy Box, Principal
5753 Twilight Avenue
Firestone, CO 80504
303-772-3711
www.imaginefirestone.org
Educating 70 Pre K students and 670 students in grades K–8.
Opened in 2008.

The Imagine Classical Academy at Indigo Ranch
Tina Leone, Principal
6464 Peterson Road
Colorado Springs, CO 80923
719-495-7360
www.ticaindigoranch.com
Educating 40 Pre K students and 860 students in grades K–8.
Opened in 2008. Accredited by Falcon District #49.

+This school is owned and operated by a subsidiary or affiliate, as the case may be, of Imagine Schools Non-Profit, Inc.
## School Grades & Profiles

### Florida

87% of Florida parents reported that teachers know their children and focus on them as individuals.

### 2011–2012 Stanford 10 Achievement Test Results

In lieu of letter grades, Imagine Schools reports performance on Academic Growth by showing the percentage of students achieving growth of a year or more in reading and math, as scored on the Stanford 10 test series.

<table>
<thead>
<tr>
<th>Imagine Campus</th>
<th>Academic Growth</th>
<th>Character Development</th>
<th>Economic Sustainability</th>
<th>Parent Choice</th>
<th>Shared Values</th>
<th>Overall Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imagine Broward</td>
<td>59% 67%</td>
<td>B+</td>
<td>A-</td>
<td>A</td>
<td>A</td>
<td>A-</td>
</tr>
<tr>
<td>Imagine Chancellor</td>
<td>50% 74%</td>
<td>A-</td>
<td>A-</td>
<td>A</td>
<td>A</td>
<td>A-</td>
</tr>
<tr>
<td>Imagine Evening Rose</td>
<td>55% 58%</td>
<td>B+</td>
<td>B+</td>
<td>A</td>
<td>B-</td>
<td>B+</td>
</tr>
<tr>
<td>Imagine Kissimmee</td>
<td>33% 70%</td>
<td>B</td>
<td>A-</td>
<td>A</td>
<td>A-</td>
<td>B+</td>
</tr>
<tr>
<td>Imagine Lakewood Ranch</td>
<td>52% 70%</td>
<td>B+</td>
<td>B-</td>
<td>B+</td>
<td>D+</td>
<td>B-</td>
</tr>
<tr>
<td>Imagine Land O'Lakes</td>
<td>57% 65%</td>
<td>B+</td>
<td>B+</td>
<td>A</td>
<td>B+</td>
<td></td>
</tr>
<tr>
<td>Imagine Nau</td>
<td>45% 54%</td>
<td>C</td>
<td>B+</td>
<td>A-</td>
<td>C</td>
<td>B-</td>
</tr>
<tr>
<td>Imagine North Lauderdale</td>
<td>55% 69%</td>
<td>B</td>
<td>A-</td>
<td>A</td>
<td>C</td>
<td>B</td>
</tr>
<tr>
<td>Imagine North Manatee</td>
<td>47% 62%</td>
<td>B+</td>
<td>C+</td>
<td>B</td>
<td>C</td>
<td>B-</td>
</tr>
<tr>
<td>Imagine North Port</td>
<td>51% 75%</td>
<td>A-</td>
<td>A</td>
<td>A</td>
<td>A+</td>
<td>A</td>
</tr>
<tr>
<td>Imagine Palmer Ranch</td>
<td>45% 59%</td>
<td>B+</td>
<td>B+</td>
<td>A-</td>
<td>A</td>
<td>B+</td>
</tr>
<tr>
<td>Imagine South Lake</td>
<td>47% 64%</td>
<td>A-</td>
<td>A-</td>
<td>A</td>
<td>B-</td>
<td>B+</td>
</tr>
<tr>
<td>Imagine South Vero</td>
<td>50% 74%</td>
<td>A-</td>
<td>B+</td>
<td>A</td>
<td>C-</td>
<td>B+</td>
</tr>
<tr>
<td>Imagine St. Petersburg</td>
<td>45% 50%</td>
<td>A-</td>
<td>C-</td>
<td>B-</td>
<td>B-</td>
<td>C+</td>
</tr>
<tr>
<td>Imagine Town Center</td>
<td>58% 67%</td>
<td>A</td>
<td>A-</td>
<td>A</td>
<td>A+</td>
<td>A</td>
</tr>
<tr>
<td>Imagine West Melbourne</td>
<td>59% 69%</td>
<td>B</td>
<td>C-</td>
<td>B</td>
<td>B-</td>
<td>B-</td>
</tr>
<tr>
<td>Imagine Weston</td>
<td>68% 83%</td>
<td>A+</td>
<td>B+</td>
<td>A</td>
<td>A</td>
<td>A</td>
</tr>
</tbody>
</table>

All 1st through 8th grade Imagine students take the Stanford 10 Achievement Test at the beginning and end of the year, which allows us to track the annual academic learning gains for each student. According to the 2007 Pearson national norming sample, 50% of students are expected to achieve one year or more of academic progress over the course of the school year. All 9th through 12th grade students take the ACT.
Imagine Charter School at Broward+
Imagine Middle School at Broward+
Linda Arnold, Principal
9001 Westview Drive
Coral Springs, FL 33067
945-255-0020
www.imaginebroward.org
Educating 626 students in grades Pre K–8.
Opened in 2009. Accredited by AdvancED.

Imagine Charter School at North Lauderdale
Erin Kelly, Principal
1395 South State Road 7
North Lauderdale, FL 33068
954-973-8900
www.imagineschoolsatnorthlauderdale.com
Educating 320 students in grades Pre K–6.
Opened in 2001. Accredited by AdvancED.

Imagine Charter School at Weston
Imagine Weston Middle++
Nadine Laham, Principal
2500 Glades Circle
Weston, FL 33327
954-659-3600
www.imagineschoolsweston.com
www.imagineweston.com
Educating 945 students in grades Pre K–6.
Opened in 2001. Accredited by AdvancED.

Imagine Kissimmee Charter Academy
Lori McCary, Principal
2850 Bill Beck Boulevard
Kissimmee, FL 34744
407-847-1400
www.imaginecharterschoolatweston.com
www.imagineschoolsweston.com
Educating 945 students in grades Pre K–6.
Opened in 2001. Accredited by AdvancED.

This school is owned and operated by a subsidiary or affiliate, as the case may be, of Imagine Schools Non-Profit, Inc.

Imagine Schools—Chancellor Campus
Susan Onori, Principal
333 High Ridge Road
Boynton Beach, FL 33426
561-585-1189
www.imagine-chancellor.com
Educating 1,000 students in grades Pre K–8.
Opened in 2001. Accredited by AdvancED.

Imagine School at Evening Rose+
Linda Williams, Principal
3611 Austin Davis Avenue
Tallahassee, FL 32308
850-877-5187
www.myiser.com
Educating 662 students in grades K–8.
Opened in 2008. Accredited by AdvancED.

Imagine School at Lakewood Ranch+
Selenia Quinones, School Leader
10535 Portal Crossing
Bradenton, FL 34211
941-750-0900
imagneschoolslakewoodranch.com
Educating 515 students in grades Pre K–8.
Opened in 2008. Accredited by AdvancED.

Imagine School at Land O’Lakes+
Kathy Helean, Principal
2940 Sunlake Boulevard
Land O’Lakes, FL 34638
813-428-7444
www.imaginelol.com
Educating 650 students in grades K–8.
Opened in 2009. Accredited by AdvancED.

Imagine Schools—Nau Campus+
Lisa Bailey, Principals
4402 SW Yamada Drive
Port St. Lucie, FL 34953
772-237-8600
www.imagineschoolsnorthmanatee.com
www.imagineschoolatnau.com
Educating 550 students in grades K–8.
Opened in 2008. Accredited by AdvancED.

Imagine Schools at North Manatee+
Jennifer Lucas, Principal
9275 49th Avenue East
Palmetto, FL 34221
941-981-5345
www.imagineschoolsnorthmanatee.com
www.imagineschoolsmanatee.com
Educating 515 students in grades Pre K–8.
Opened in 2008. Accredited by AdvancED.

Imagine School at North Port+
Justin Matthews, Principal
1000 Innovation Avenue
North Port, FL 34288
941-426-2050
www.imagineschoolatnorthport.com
Educating 1,150 students in grades K–10.
Opened in 2008. Accredited by AdvancED.

Imagine School at South Vero+
Chris Rock, Principal
2750 Hartwood Marsh Road
Clermont, FL 34711
727-821-7100
www.imagineschoolatsouthvero.com
Educating 830 students in grades Pre K–8.
Opened in 2008. Accredited by AdvancED.

Imagine South Lake Charter
Mary Briggs, Principal
1950 1st Avenue North
St. Petersburg, FL 33713
727-821-7100
www.imagineschoolstl@gmail.com
Educating 1,019 students in grades K–8.
Opened in 2005. Accredited by AdvancED.

Imagine Elementary School at St. Petersburg+
Imagine Middle School at St. Petersburg+
Chris Watson, Interim Principal
775 Town Center Boulevard
Palm Coast, FL 32164
386-586-0100
www.imagineschoolstבןaments.com
www.imagineschoolstbenaments.com
Educating 750 students in grades Pre K–8.
Opened in 2008.

Imagine School at Evening Rose+
Linda Williams, Principal
6220 McIntosh Road
Sarasota, FL 34238
941-923-1125
www.imagineschoolspalmerranch.com
Educating 625 students in grades Pre K–8.
Opened in 2009. Accredited by AdvancED.

Imagine Schools—Plantation Campus+
Jean Reilly, Principal
8200 Peters Road
Plantation, FL 33324
954-358-4200
www.imagineschoolplantation.com
Educating 229 students in grades K–5.
Opened in 2012.

Imagine School at Town Center+
Lisa O’Grady, Principal
775 Town Center Boulevard
Palm Coast, FL 32164
386-586-0100
www.imagineschooltbenaments.com
Educating 940 students in grades Pre K–8.
Opened in 2008. Accredited by AdvancED.

Imagine School at West Melbourne
Shannon Gerbi, Principal
3355 Imagine Way
West Melbourne, FL 32904
321-768-6200
www.imagineschooltowncenter.com
Educating 229 students in grades K–5.

Imagine School at West Melbourne
Jean Reilly, Principal
9001 Westview Drive
Coral Springs, FL 33067
945-255-0020
www.imaginebroward.org
Educating 626 students in grades K–5 and 132 students in grades 6–7.
Opened in 2008. Elementary School Accredited by AdvancED.

++ This middle school only is owned and operated by a subsidiary or affiliate, as the case may be, of Imagine Schools Non-Profit, Inc.
Imagine Indiana Life Sciences Academy East
Bianca Rivers, Principal
4352 North Mitthoefer Road
Indianapolis, IN 46235
317-890-9100
www.imagineschoolsilsae.com

Imagine Indiana Life Sciences Academy West
Keith Marsh, Principal
4950 West 34th Street
Indianapolis, IN 46224
317-297-9100
www.imagineschoolsilsaw.com

Imagine MASTer Academy
Amanda Hernandez, Interim School Leader
2000 North Wells Street
Fort Wayne, IN 46808
260-420-8395
www.imaginemasteracademy.com

Imagine Schools on Broadway
Ra’Chelle Spearman, Principal
2320 Broadway Street
Fort Wayne, IN 46807
260-458-8395
imagineschoolsonbroadway.com
### 2011–2012 Stanford 10 Achievement Test Results

<table>
<thead>
<tr>
<th>Imagine Campus</th>
<th>Academic Growth</th>
<th>Character Development</th>
<th>Economic Sustainability</th>
<th>Parent Choice</th>
<th>Shared Values</th>
<th>Overall Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imagine Andrews Public Charter School+</td>
<td>79%</td>
<td>A-</td>
<td>A-</td>
<td>A</td>
<td>A</td>
<td>A</td>
</tr>
<tr>
<td>Imagine Discovery Public Charter School+</td>
<td>44%</td>
<td>B</td>
<td>A</td>
<td>A</td>
<td>B-</td>
<td>B+</td>
</tr>
<tr>
<td>Imagine Foundations at Leeland Public Charter School+</td>
<td>72%</td>
<td>A-</td>
<td>A-</td>
<td>A</td>
<td>A</td>
<td>B+</td>
</tr>
<tr>
<td>Imagine Foundations at Morningside Public Charter School+</td>
<td>47%</td>
<td>B</td>
<td>A-</td>
<td>A</td>
<td>C+</td>
<td>B+</td>
</tr>
<tr>
<td>Imagine Lincoln Public Charter School</td>
<td>31%</td>
<td>C+</td>
<td>B+</td>
<td>A</td>
<td>B-</td>
<td>C+</td>
</tr>
</tbody>
</table>

All 1st through 8th grade Imagine students take the Stanford 10 Achievement Test at the beginning and end of the year, which allows us to track the annual academic learning gains for each student. According to the 2007 Pearson national norming sample, 50% of students are expected to achieve one year or more of academic progress over the course of the school year. All 9th through 12th grade students take the ACT.

---

**Imagine Andrews Public Charter School+**

Dr. Marquis Dwarte, Principal  
4798 Yuma Road  
Joint Base Andrews, MD 20762  
301-350-6000  
www.imagineandrews.org  

**Imagine Discovery Public Charter School+**

Dr. R. Mark Harris, Principal  
1726 Whitehead Road  
Baltimore, MD 21207  
410-887-3338  
www.imaginediscovery.org  

**Imagine Foundations at Leeland Public Charter School+**

Erika McCoy, Principal  
1411 Oak Grove Road  
Upper Marlboro, MD 20774  
301-808-4003  
www.imagineleeland.org  

**Imagine Foundations at Morningside Public Charter School+**

Peter Thompson, Principal  
6900 Ames Street  
Morningside, MD 20746  
301-817-0544  
www.imaginemorningside.org  

**Imagine Lincoln Public Charter School**

Danielle Goddard, Principal  
4207 Norcross Street  
Temple Hills, MD 20748  
301-808-5600  
www.imaginelincoln.org  

+ This school is owned and operated by a subsidiary or affiliate, as the case may be, of Imagine Schools Non-Profit, Inc.
School Grades & Profiles
MICHIGAN & NEVADA

Michigan

95% of Michigan parents are likely to recommend this school to others.

2011–2012 Stanford 10 Achievement Test Results

<table>
<thead>
<tr>
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<th>Economic Sustainability</th>
<th>Parent Choice</th>
<th>Shared Values</th>
<th>Overall Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imagine Renaissance</td>
<td>64%</td>
<td>A-</td>
<td>B+</td>
<td>A</td>
<td>B</td>
<td>A-</td>
</tr>
<tr>
<td></td>
<td>72%</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Imagine Renaissance Public School Academy

Holly Adcox, Principal
2797 South Isabella Road
Mount Pleasant, MI 48858
989-773-9889
www.renaissancepsa.com
Educating 350 students in grades Pre K–8.
Opened in 1996.

Nevada

92% of Nevada parents are satisfied with the quality of education their children are receiving.

2011–2012 Stanford 10 Achievement Test Results

<table>
<thead>
<tr>
<th>Imagine Campus</th>
<th>Academic Growth</th>
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<th>Economic Sustainability</th>
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<th>Shared Values</th>
<th>Overall Grade</th>
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</thead>
<tbody>
<tr>
<td>Imagine 100 Academy</td>
<td>47%</td>
<td>C-</td>
<td>C+</td>
<td>B</td>
<td>C-</td>
<td>C+</td>
</tr>
<tr>
<td></td>
<td>70%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Imagine Mountain View</td>
<td>73%</td>
<td>B+</td>
<td>C+</td>
<td>B+</td>
<td>B</td>
<td>B+</td>
</tr>
<tr>
<td></td>
<td>93%</td>
<td></td>
<td></td>
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</table>

All 1st through 8th grade Imagine students take the Stanford 10 Achievement Test at the beginning and end of the year, which allows us to track the annual academic learning gains for each student. According to the 2007 Pearson national norming sample, 50% of students are expected to achieve one year or more of academic progress over the course of the school year. All 9th through 12th grade students take the ACT.

100 Academy of Excellence, an Imagine School

Peggy M. Selma, Principal
2341 Comstock Drive
North Las Vegas, NV 89032
702-636-2551
www.100academy.com
Educating 700 students in grades K–8.
Opened in 2006.

Imagine School at Mountain View

Tiffani Curtis, Principal
7885 West Rochelle Avenue
Las Vegas, NV 89147
702-253-0251
www.imaginemountainview.com
Educating 340 students in grades K–3.
Opened in 2011.
### 2011–2012 Stanford 10 Achievement Test Results

In lieu of letter grades, Imagine Schools reports performance on Academic Growth by showing the percentage of students achieving growth of a year or more in reading and math, as scored on the Stanford 10 test series.

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<thead>
<tr>
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<th>Parent Choice</th>
<th>Shared Values</th>
<th>Overall Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imagine Akron</td>
<td></td>
<td>B-</td>
<td>A-</td>
<td>B</td>
<td>B</td>
<td>B</td>
</tr>
<tr>
<td>Imagine Bella</td>
<td>50%</td>
<td>A-</td>
<td>B</td>
<td>B+</td>
<td>A-</td>
<td>B+</td>
</tr>
<tr>
<td>Imagine Clay Avenue</td>
<td>51%</td>
<td>A-</td>
<td>A-</td>
<td>A-</td>
<td>A+</td>
<td>A-</td>
</tr>
<tr>
<td>Imagine Cleveland</td>
<td>62%</td>
<td>B-</td>
<td>B+</td>
<td>A</td>
<td>B</td>
<td>B+</td>
</tr>
<tr>
<td>Imagine Columbus</td>
<td>46%</td>
<td>B+</td>
<td>B</td>
<td>B-</td>
<td>B-</td>
<td>B-</td>
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<tr>
<td>Imagine Great Western</td>
<td>52%</td>
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<td>A</td>
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<tr>
<td>Imagine Groveport</td>
<td>57%</td>
<td>A</td>
<td>A-</td>
<td>A</td>
<td>B+</td>
<td>A-</td>
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<tr>
<td>Imagine Harrisburg Pike</td>
<td>58%</td>
<td>A</td>
<td>A-</td>
<td>A</td>
<td>A</td>
<td>A</td>
</tr>
<tr>
<td>Imagine Harvard Avenue</td>
<td>46%</td>
<td>C-</td>
<td>B</td>
<td>A</td>
<td>C-</td>
<td>B-</td>
</tr>
<tr>
<td>Imagine Integrity</td>
<td>28%</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>B</td>
<td>C</td>
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<tr>
<td>Imagine Klepinger</td>
<td>37%</td>
<td>A-</td>
<td>A</td>
<td>A</td>
<td>B+</td>
<td>A-</td>
</tr>
<tr>
<td>Imagine Madison Avenue</td>
<td>50%</td>
<td>A-</td>
<td>A-</td>
<td>A</td>
<td>A</td>
<td>A-</td>
</tr>
<tr>
<td>Imagine Romig Road</td>
<td>51%</td>
<td>B+</td>
<td>B+</td>
<td>A</td>
<td>B</td>
<td>B+</td>
</tr>
<tr>
<td>Imagine Sullivant</td>
<td>54%</td>
<td>B+</td>
<td>A-</td>
<td>A</td>
<td>A</td>
<td>A-</td>
</tr>
<tr>
<td>Imagine Superior</td>
<td>35%</td>
<td>B</td>
<td>A-</td>
<td>A</td>
<td>A</td>
<td>B</td>
</tr>
<tr>
<td>Imagine Woodbury</td>
<td>46%</td>
<td>B</td>
<td>C+</td>
<td>D</td>
<td>A-</td>
<td>B-</td>
</tr>
</tbody>
</table>

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#### Reading vs. Math

- Reading
- Math
Imagine Academy of Columbus
Joe Palmer, School Leader
4656 Heaton Road
Columbus, OH 43229
614-433-7510
www.imagineschoolsao.com

Imagine Academy at Sullivant
Jamie Lama, Principal
3435 Sullivant Avenue
Columbus, OH 43204
614-308-5991
www.imaginesullivant.com

Imagine Akron Academy
Wendy Hubbard, School Leader
388 South Main Street
Akron, OH 44311
330-379-1034
www.imagineakronacademy.com
Educating 172 students in kindergarten. Opened in 2011.

Imagine Bella Academy of Excellence
Jennifer Woody, School Leader
19114 Bella Drive
Cleveland, OH 44119
216-481-1500
www.imaginebellaacademy.com

Imagine Clay Avenue Community School
Julie McLaughlin, School Leader
1030 Clay Avenue
Toledo, OH 43608
419-727-9900
www.imagineschoolsclayave.com

Imagine Cleveland Academy
Pharon West, School Leader
3443 East 93rd Street
Cleveland, OH 44104
216-641-1500
www.imagineclevelandacademy.com

Imagine Great Western Academy
Jason Knight, Principal
310 North Wilson Road
Columbus, OH 43204
614-276-1028
www.imagineschoolsgwa.com

Imagine Groveport Community School
Michelle Brown, Principal
4485 South Hamilton Road
Groveport, OH 43125
614-574-4100
Preparatory School
4085 Venture Place
Groveport, OH 43125
314-574-0037
www.imagineschoolsgpt.com
Educating 1,000 students in grades K–8. Opened in 2006.

Imagine Harrisburg Pike Community School
Stefanie Lowery, School Leader
680 Harrisburg Pike
Columbus, OH 43223
614-223-1510
www.harrisburgpikehornets.com

Imagine Harvard Avenue Community School
Kathleen Young, School Leader
12000 Harvard Avenue
Cleveland, OH 44105
216-283-5100
www.imagineharvardavenuecommunityschool.org

Imagine Hill Avenue Environmental School
Adrianna Joy Chestnut, Principal
6145 Hill Avenue
Toledo, OH 43615
419-729-1500
www.imaginehill.com

Imagine Integrity Academy
Terri Hankins, School Leader
1565 North Integrity Drive
Columbus, OH 43209
614-464-1500
www.imagineintegrity.com

Imagine Klepinger Community School
Melissa McManaway, School Leader
3650 Klepinger Road
Dayton, OH 45416
937-610-1710
www.imagineklepinger.com

Imagine Madison Avenue School of Arts
Daphne Williams, School Leader
1511 Madison Avenue
Toledo, OH 43604
419-259-4000
www.madisonavenueschoolofart.com

Imagine Romig Road Community School
Christopher Haynes, Principal
2405 Romig Road
Akron, OH 44320
330-848-1100
www.imagineschoolsromigrd.com

Imagine Schools on Superior
Kenan Bishop, School Leader
1500 Superior Avenue
Canton, OH 44705
330-451-2058
www.imagineschoolsonsuperior.com

Imagine Woodbury Academy
Kathryn Kountz, School Leader
100 E. Woodbury Drive
Dayton, OH 45415
937-277-1710
www.imaginewoodbury.com
Imagine Columbia Leadership Academy
Suezan Turknett, Principal
3810 North Main Street
Columbia, SC 29203
803-929-1140
www.imaginecolumbia.com
Educating 147 students in grades K–5.
Opened in 2012.

Imagine Penn Hills Charter School of Entrepreneurship
Kristen Priganc, Principal
200 Penn School Drive
Verona, PA 15147
412-780-1310
www.imaginepennhills.com
Educating 321 students in grades K–3.
Opened in 2011.

Pennsylvania

97% of Pennsylvania parents said teachers and staff model and teach positive character attributes to students.

2011–2012 Stanford 10 Achievement Test Results

<table>
<thead>
<tr>
<th>Imagine Campus</th>
<th>Academic Growth</th>
<th>Character Development</th>
<th>Economic Sustainability</th>
<th>Parent Choice</th>
<th>Shared Values</th>
<th>Overall Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imagine Penn Hills</td>
<td>Reading 65% Math 75%</td>
<td>A-</td>
<td>A</td>
<td>A</td>
<td>A</td>
<td>A-</td>
</tr>
</tbody>
</table>

All 1st through 8th grade Imagine students take the Stanford 10 Achievement Test at the beginning and end of the year, which allows us to track the annual academic learning gains for each student. According to the 2007 Pearson national norming sample, 50% of students are expected to achieve one year or more of academic progress over the course of the school year. All 9th through 12th grade students take the ACT.

Imagine Pennsylvania is new in 2012 and will report results in the fall of 2013.

South Carolina

Imagine Columbia is new in 2012 and will report results in the fall of 2013.
Imagine North Texas is new in 2012 and will report results in the fall of 2013.

Imagine International Academy of North Texas
Margaret Davis, School Director
2860 Virginia Parkway
McKinney, TX 75071
214-491-1500
www.imaginenorthtexas.org
Educating 950 students in grades K–9.

Imagine Hope Lamond B+  A-  A-  C+  B
Imagine Hope Tolson  A  A-  A  A+  A-
Imagine Southeast  A-  A  A  B+  A-

In lieu of letter grades, Imagine Schools reports performance on Academic Growth by showing the percentage of students achieving growth of a year or more in reading and math, as scored on the Stanford 10 test series.

Washington, DC
89% of Washington, DC parents said teachers know their children and focused on them as individuals.

2011–2012 Stanford 10 Achievement Test Results

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<th>Shared Values</th>
<th>Overall Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imagine Hope Lamond</td>
<td>39%</td>
<td>B+</td>
<td>A-</td>
<td>A-</td>
<td>C+</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>76%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Imagine Hope Tolson</td>
<td>56%</td>
<td>A</td>
<td>A-</td>
<td>A-</td>
<td>A+</td>
<td>A-</td>
</tr>
<tr>
<td></td>
<td>70%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Imagine Southeast</td>
<td>44%</td>
<td>A-</td>
<td>A</td>
<td>A</td>
<td>B+</td>
<td>A-</td>
</tr>
<tr>
<td></td>
<td>72%</td>
<td></td>
<td></td>
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All 1st through 8th grade Imagine students take the Stanford 10 Achievement Test at the beginning and end of the year, which allows us to track the annual academic learning gains for each student. According to the 2007 Pearson national norming sample, 50% of students are expected to achieve one year or more of academic progress over the course of the school year. All 9th through 12th grade students take the ACT.

Imagine International Academy of North Texas
Margaret Davis, School Director
2860 Virginia Parkway
McKinney, TX 75071
214-491-1500
www.imaginenorthtexas.org
Educating 950 students in grades K–9.

Imagine Hope Community Charter School—Lamond Campus
James Owmbey, Principal
6200 Kansas Avenue, NE
Washington, D.C. 20011
202-722-4421
www.imaginehopelamond.com
Educating 378 students in grades Pre K–6.
Opened in 2007.

Imagine International Academy of North Texas
Margaret Davis, School Director
2860 Virginia Parkway
McKinney, TX 75071
214-491-1500
www.imaginenorthtexas.org
Educating 950 students in grades K–9.

Imagine International Academy of North Texas
Margaret Davis, School Director
2860 Virginia Parkway
McKinney, TX 75071
214-491-1500
www.imaginenorthtexas.org
Educating 950 students in grades K–9.

Imagine Hope Community Charter School—Tolson Campus
Dr. Chloe Marshall, Principal
2917 8th Street, NE
Washington, D.C. 20017
202-832-7370
www.hopecommunitycs.org
Educating 406 students in grades Pre K–8.
Opened in 2005.

Imagine Southeast Public Charter School
Stacey Scott, Principal
3100 Martin Luther King Jr. Avenue SE
Washington, D.C. 20032
202-561-1622
www.imaginesoutheastpcs.org
Educating 599 students in grades Pre K–7.
Opened in 2008.
Over the last five years, Imagine Schools, Inc. has continued to serve more students and their families. From a financial viewpoint, that growth is reflected in the annual revenue of Imagine Schools Inc. that reached an estimated $290 million for the year.

Our long-term commitment to our students is also reflected in our significant investment in assets (primarily school buildings owned and leased long-term by Imagine Schools’ subsidiary, Schoolhouse Finance) of approximately $385 million. Approximately $150 million of the total has been invested by Imagine Schools’ founders over the past several years. The balance has been provided by our long-term financial partners, who are also committed to supporting charter schools across the country.

The favorable IRS ruling received earlier this year on the Imagine Schools Non-Profit Inc. application for 501(c)3 status concludes the first step in transitioning the Imagine Schools network to non-profit status. This step combined with the significant long-term commitments by Imagine Schools’ founders and financing partners will further brighten our path as we partner with parents and guardians in the education of their children.
Imagine Schools 2012 Annual Report is dedicated to our outstanding educators, who teach passionately and give tirelessly to help each student reach his or her full potential.

Report Cover Artwork Designed by Lucas Stricker, Art Teacher at Imagine Evening Rose